

**COLLECTION EVALUATION AND INFORMATION NEEDS OF THE  
GRADUATE SCHOOL STUDENTS OF THE UNIVERSITY OF SAN AGUSTIN:  
A COLLECTION RESOURCE BLUEPRINT**

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A Thesis  
Presented to the  
Graduate Faculty of the College of Arts and Sciences  
University of San Carlos  
Cebu City, Philippines

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In Partial Fulfillment  
of the Requirements for the Degree  
MASTER OF SCIENCE IN LIBRARY AND INFORMATION SCIENCE

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by  
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October 2012

## ABSTRACT

The study sought to produce a three-year-collection blueprint for the resources of the Graduate School Library of the University of San Agustin in Iloilo City. It analyzed current collection density and current collecting intensity for books, periodicals/journals, non-print materials, and electronic resources. It mapped out the desired collection density for the eleven graduate programs supported by the library.

Employing the descriptive-correlation method, this study surveyed the information needs of the graduate school students, conducted interviews and looked into the course checklist, OPAC, new acquisitions lists, and CHED standards.

Graduate school students have different information needs ranked in relation to their subject assignments/readings. Except for the degree/program enrolled in, there is no significant relationship between the profile of the respondents and their information needs. Their research interests are somehow related to their information needs and the jobs they have. They usually consulted people sources, print, non-print and electronic sources. Based on CHED standards and collection mapping, the Graduate School Library collection was inadequate to meet the different information needs of the University of San Agustin Graduate School students, and therefore, insufficient to support their curricula.

This three-year collection resource blueprint will revitalize the collection of the University of San Agustin Graduate School Library.

## **ACKNOWLEDGEMENT**

The researcher would like to express her deepest gratitude to the following people who have truly helped her make this thesis possible and successful.

To our Lord Jesus Christ, the source of everything. He is the researcher's source of knowledge, wisdom and strength especially during the difficult times in this undertaking. Give Glory, Honor and Praise to God!

To the former University of San Agustin Administrators especially to Fr. Raul M. Marchan, O.S.A., University President, Fr. Generous P. Gonesto, O.S.A., VPAA, Fr. Edgardo A. Lazo, VP for Finance/Administration, O.S.A. and Fr. Nelson G. Zerda, O.S.A., for allowing the researcher to take an official leave during the title proposal and oral defense and for the encouragement and prayers.

To the present University of San Agustin Administrators especially to Fr. Frederick Comendador, O.S.A., University President, Fr. Harold L. Rentoria, O.S.A., VP for Academic Affairs, Fr. Donato E. Ellezar, O.S.A., and Fr. Jessie T. Tabobo, O.S.A., for the support and prayers.

To Mr. Alvin Penserga, thesis adviser, for his valuable support, guidance, and patience.

To the Thesis Committee namely: present chairman Ms. Luisa K. Burdeos, Ms. Maxie Doreen Cabarron, and Dr. Virginia Mollaneda and to former chairman Dr. Marilou P. Tadlip for the constructive criticism, various inputs, suggestions, recommendations and guidance in the completion of this thesis.

To Dr. Teodoro Robles, Central Philippine University President, for allowing the researcher to conduct the pre-test for the validity of the study.

To my colleagues: Ms. Rege, Ms. Fanny, Rhea, Analiza, Jeniefer, Gloria, Ameprosa, Ilda, Edmar, Mary Ann, Nong Doming, PJ, Nong Jepry, Nong Nestor, Ms. Padillo, Ms. Salmon and Ms. Helen for the encouragement and support.

To Dr. Ruby Catalan, Dean of the Graduate School, University of San Agustin, Graduate School faculty members especially to Dr. Somcio, Mr. Pulmones, Mr. Espinosa, Dr. Lauron and Dr. Valaquio for allowing the researcher to distribute the questionnaire during their class. Also to Ms. Antonia and the student assistants assigned in the Graduate School Office for the help and assistance and most especially to all the Graduate School students for the cooperation and patience in answering the questionnaires.

To Ms. Marites Cornel, who stood as my grammarian and to Mr. Alfonso Marquelencia, my statistician, for helping me tabulate and interpret my data.

To Inday Samel, for her valuable contributions and support since the beginning of my thesis writing and to Wilma for the help in formulating a library budget.

To all the author's classmates and friends in the University of San Carlos, Cebu City especially to Judith Sagaral-Villarubia, Jane Singuran, Arthur, Angie, Cheryl, Shiela, Ruby, Fretzie Ann, Nerissa, Mariser, Ms. Cathy and Ms. Rose for the friendship, advice and support.

To the former secretary Ms. Irah, Ms. Nding, and Maricel, of the University of San Carlos Library Science Department, for the assistance and help during the academic years of the researcher.

To my Tita Myrna, Tito Nani, Mia, Rak2, Lily, Kenly and Hannah my second family for the love, moral support, encouragement and prayers.

To Nanay & Tatay, Ate Mila, Kuya Dodong, Ate Bing2, Ate Al, Kuya Ariel, Ate Anabelle, Kuya Mentoy, Ate Dally, Lani and Tata and Ate Bamba for the support and prayers.

To Mama, Tito Jun, my sister Bege, my brothers (Junard and Michael) for the support, love, understanding, patience and taking good care of my Baby Zed Matthew while I was in Cebu in the pursuit of my Master's degree.

And to my husband Edwin who is my financier, grammarian, best friend for his undying love, support, trust, and encouragement to finish in this endeavor.

Thank you very much!

**Cozette Casipe Gregorios**  
Researcher

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